

# IOWA STATE UNIVERSITY

## CAREER READY

### STUDENT EMPLOYEE CAREER READINESS COMPETENCIES:

*The eight Career Readiness Competencies, definitions, and related student-employee learning outcomes provide both a framework and a language for describing/defining the competencies that develop through experiences and employment offered in the Division of Student Affairs. The Career Readiness Competencies relate directly to the Co-curricular Learning Domains, or CCLDs.*



#### COLLABORATION & TEAMWORK:

Engage in intentional interactions among groups and/or individuals of differing backgrounds directed at achieving a shared goal. Able to work productively within a team structure, and identify and manage group dynamics.



#### LEADERSHIP:

Identify the strengths of self and others to achieve common goals and use interpersonal skills to coach and develop others. Manage emotions and acknowledge those of others to inspire, guide, and empower; and organize, align, and prioritize team tasks for positive change.

#### COMMUNICATION:

Articulate thoughts and concepts clearly and effectively in written and oral forms, in a manner conducive to fostering professional relationships. Including the demonstration of proficient speaking and listening skills, to clearly express oneself and receive ideas of others.



#### LEARNING & APPLICATION:

Acquire knowledge, skills, and experiences and applies academic and job-based learning in novel and innovative ways. Application can happen through simple connections among ideas and experiences, to synthesizing and transferring learning in various contexts and environments.



#### PROFESSIONALISM:

Demonstrate personal accountability and effective work habits (e.g., punctuality, working productively with others, and time management) and understand the impact of non-verbal communication on professional work image. Demonstrate integrity and ethical behavior, act responsibly, and be able to learn from mistakes.



#### CRITICAL THINKING & PROBLEM SOLVING:

Synthesize existing ideas, images, or expertise in original ways. Design, evaluate and implement strategies or interventions to answer questions, make decisions, or achieve a desired goal.

#### INTERCULTURAL PERSPECTIVES:

Understand personal identities, values, respects and learns from divergent viewpoints. Demonstrate openness, inclusiveness and the ability to interact respectfully with all people and appreciate individuals' differences.



#### TECHNOLOGY:

Integrate and utilize technology ethically and efficiently, and discern when technology is appropriate to the task at hand. Adapt to new and emerging technologies to complete tasks and accomplish goals based on organizational purpose.

